

# 2022 Gulf South Summit on Service-Learning and Community Engagement in Higher Education Conference

# Theme: "Cultivating Community Resilience Through Engagement"

March 23-25, 2022

Whova & Zoom Platforms: Access to All Virtual Sessions (Streamed and On-Demand)

Virtual Pre-Conference 2022 GSS Webinar Series, Tuesdays, March 8- 22, 2022	
GivePulse Presentation <sup>2</sup>	March 8, 2022
Journal Editors: Scholarship of Community Engagement <sup>2</sup>	March 16, 2022
Big Buddy Program <sup>2</sup>	March 22, 2022
Wednesday, March 23, 2021	
Executive Gulf South Summit Committee Meeting	3:00pm – 4:00pm Closed
Virtual Conference Information Desk	5:00-6:00pm Whova
Opening Session and Plenary Speaker <sup>1</sup> and Live Q&A (7-7:30 pm) <sup>1</sup> "Health Equity and COVID-19: A Call to Action" <i>Dr. Sandra C. Brown, Southern University</i>	6:00-7:30pm Whova



Thursday, March 24, 2022	
Keynote Speaker and Awards <sup>1</sup> and Live Q&A (8:30-9 am) <sup>1</sup>	7:30-9:00am
"The Civic Engagement Recipe for Resilience"	Whova
Dr. Marybeth Lima, Louisiana State University	Whova
Concurrent Sessions <sup>2</sup>	
Virtual Posters <sup>3</sup>	
9:10-10 am	
Panel Discussion	
"Leveraging the Power of Cooperative Extension to Promote Resilience from the Individual to the Community: A Mississippi-based Case Series" Dr. David R. Buys, Jasmine Harris-Speight, Dr. Mary Nelson Robertson, Ann Sansing, Masey Smith, Yolanda Pruitt, and Erin King, Mississippi State University	
Interactive Workshop	9:10am-12:00pm Whova
"Supporting Student Resilience through Service-Learning" Dr. Paul Matthews, Dr. Jon Calabria, Dr. Kathy Thompson, Dr. Melissa Landers-Potts, Dr. Allison Injaian, and Dr. Christine Scartz, University of Georgia	
"Brilliantly Resilient: Reset, Rise, and Reveal Your Brilliance After Life's Sucker Punches!" Mary Fran Bontempo and Kristin Smedley, Brilliantly Resiliant	
Presentations	
"Launching a Community Engaged Internship Program"	
Avery N. McNeece and William Teer, The University of Mississippi	



"Health Policy Ambassadors: Student-Community Partnerships Advocating for Change" Sean McMahon, University of Alabama at Birmingham "Exploring a Resilient Future Through Sustained Collaborations" Andrew Baque, Louisiana State University; Mary D. Burckell, Safe Haven Campus; Andrea Barrios Bergeron, Assoc. AIA; Brenda A. Martin, LOTR; Holland Garner, Louisiana State University "Environmental Attitudes & the Service-Learning Classroom: A Case Study from the University of Southern Mississippi" Dr. Christopher D. Foley, Dr. Alen Hajnal, Dr. Rachel Gisewhite, University of Southern Mississippi "The Engaged Employee Framework: An Evolution of Boundary Spanning Research" Dr. Katherine Rose Adams, University of North Georgia Virtual Poster Presentations "Community Scholars Learning and Growing with the Community" Caroline M. Smith, University of Houston Downtown "Cultivating Community Engagement in a Literature-Based Composition Course" Dr. Anelise Farris, College of Coastal Georgia 10:10-11 am Panel Discussion "Resilience through a Global Pandemic: How a Nonprofit Organization Innovates to Survive Covid" Dr. Kelley Ditzel, Georgia College & State University; Barbara Coleman and Jay Warren, Life Enrichment Center; and Dr. Nicole DeClouette, Georgia College & State University



### Interactive Workshop

"Making Meaning, Flipping Scripts, and Turning Tables: Pre-Service Teachers, Field Experience, and Service Learning" *Dr. Eddie Case and Dr. Candace Lapan, Wingate University* 

Presentations

"How Camp Schooled the Ivory Tower" Dr. Brad Deal and Robert Brooks, Louisiana Tech University

"Decreasing Isolation and Loneliness in Older Adults in a Post-Pandemic: One Service-Learning Solution" Dr. Angela M. Goins, University of Houston Downtown

"Fostering Human Resiliency Before the Build Through Design Collaboration" Dr. Julie Elliott and Ashley Moore, Louisiana State University; Alexis Jones, Habitat for Humanity of Greater Baton Rouge

"A New Model for Student-Driven Community-Based Learning" Susan Trudeau, University of North Florida

Virtual Poster Presentations

"Returning Citizens: Voices of Re-entry" Dr. Alesa Liles, Georgia College and State University

"Local Podcasting as a Bridge to the Community" Dr. Tiffany Davis Norris, Birmingham Southern College



## 11:10-12 pm

## Panel Discussion

"Our Communities, Our Voices, Our Resilience: The Efficacy of Service -Learning Engagement" Dr. Margaret-Mary Sulentic Dowell, Dr. Cynthia F. DiCarlo, Dr. Laura Piestrzynski, Louisiana State University; Dr. Leah Katherine Saal, Loyola University Maryland; Dr. Tynisha D. Willingham, Mary Baldwin University

## Interactive Workshop

"Beyond Reflection: Writing for Change" Laura Gray, University of Arkansas

## Individual Presentations

"Covid Coping, Burnout Prevention, and Teacher Recognition: A Peer Support Faculty Learning Community for Covid Times and Beyond" *Dr. Michaux Dempster, Dr. Mark Meier, & Dr. Lindsay Chudzik, Virginia Commonwealth University* 

"Professional Development and Engagement through a Service-Learning Project in a Medical Laboratory Course" Dr. Jie Gao, University of Alabama Birmingham

"The Vaccine Volunteer Project: Bringing Students Together to Support the City of Baltimore During COVID-19" *Tanvi Kosuri and Misti McKeehen, Johns Hopkins University* 

"Getting a 'Head Start' on Building Community Resilience through Positive Oral Health Behaviors" Dr. Alicia Landry, University of Central a



Virtual Poster Presentations "Using Oral History to Build Resilience of Early Childhood Teachers" Dr. Jennifer Baumgartner and Amber Smith, Louisiana State University "Preparing for Climate Migration through Community Engagement" Dr. Miguel Garcia, University of Houston Downtown "Returning what was lost: Reengaging and reconnecting student through community engagement" Dr. Gina Fe G. Causin, Dr. Donna Fickes, Mackenzie Pendarvis, and Danyelle Richardson, Stephen F. Austin State University Keynote Speaker and Awards and Live Q&A (1-1:20 pm)<sup>1</sup> 12:10-1:20pm [TITLE] Whova Monique Verdin, United Houma Nation Concurrent Sessions and Student Showcase<sup>2</sup> Virtual Posters<sup>3</sup> 1:30-2:20 pm: STUDENT SHOWCASE **Individual Presentations** 1:30-4:30pm "Making Stone Soup: Collaboration as a Method of Strengthening Resilience in Rural Alabama" Whova Molly Grace Quinn and Dr. Keely Sutton, Birmingham Southern College "Growing with the Community: O Grows' Evolving Mission and Methods" Jessi Riel, Auburn University

"Creating Intentional Spaces in Service for Undocumented & DACA Students"



Luisa Esquivel and Katy F. Williams, Texas A&M University-Commerce "Impact of Community-Based Service-Learning on Undergraduate Students' Self-Authorship" Jade Frederickson and Dr. Jason Peake, University of Georgia "Combating The Stigma on Mental Health Through Community Engagement" Gladys Chan and Claudia Vega, University of Houston Downtown "Improving Community Resiliency by Combating the Ill Effects of Drug Usage among High School Students" Mays Al-Maliki and Meheret Tadesse, University of Houston Downtown Virtual posters "Who's Hungry? Student Nurses Assessment of Food-Security in Healthcare Professional Students" Linda S. James, Cindy Benavides, Gabrielle Carter, Samantha Castillo, Michelle Diaz Zambrano, Obehi Dickson, Devon Paluka, Nicolette Spriggs, Sydney Steward, Saman Tahir, Alexis Van Hook, Samuel Wilsey, Sam Houston State 2:30-3:20 pm Panel Discussion "Service-Learning, HIPAA, and Confidentiality: Walking a Shaky Tightrope" Dr. William G. McCown, Dr. Pamela Saulsberry, and Mary Elizabeth Bridges; University of Louisiana Monroe "Transition and Change from the Perspective of Mid-Career Professionals" Dr. Justin Sipes, University of North Florida Interactive Workshop



"Partners for Impact: Resilience and Equity in Community Engagement through Ethnodrama" Veronica Matthews, Brevard College and Dr. Judithanne Scourfield McLauchlan, University of South Florida St. Petersburg

**Individual Presentations** 

"Louisiana's University Watershed Movement" Dr. David Yarbrough and Gretchen LaCombe Vanicor, University of Louisiana Lafayette

"Managing the e-Service-Learning Client and Course: Lessons Learned from the Faculty Perspective" Dr. Yvonne Earnshaw, University of Alabama Birmingham

"The Impact of Incorporating IPEC Competencies Among Community Health Workers and Nursing Students Participating in a Humanitarian Mission" Dr. Yvonne Davila, Dr. Linda Hook, University of Incarnate Word; and Belinda "Bel" Flores, UT Health San Antonio

"Exploring Community Resilience in the Place Where it Matters Most: The Ballot Box" Kaylee Valencia, Gabrielle Slaughter, Wambui Gatheru, and Caroline Smith, The Andrew Goodman Foundation

## Virtual Poster Presentations

"Addressing Hunger Relief in Arkansas through Service Learning" Sydnie Wilson and Ben Walworth, University of Arkansas

"Stories of Truth and Transformation: Compassion, Civic Engagement, Teaching Social Justice" Sister Martha Ann Kirk and Lorena Cestou, University of the Incarnate Word



#### 3:30-4:20 pm

#### Panel Discussions

"Diverse STEM Community Engagement Strategies that Promote Student Advocacy and Healthier Communities" Dr. Natalie Lenard, Dr. Rhoda Reddix, Mr. Lawrence Bird, Dr. Latoya Paul, Grace Turner, and Desiree Crow, Franciscan Missionaries of Our Lady University

"Making Virtual Service-Learning Meaningful" Dr. Leigh Hersey, University of Louisiana Monroe; Dr. Bryna Bobick, University of Memphis, Janeal M. White, McNeese State

#### Interactive Workshop

"Directors of Service-Learning" Dr. Paul H. Matthews, University of Georgia and Dr. Tim Stewart, Belmont University

#### **Individual Presentations**

"Are We Nuts? Inside the Minds of Community Engaged Faculty" Dr. Joyce McCauley, Dr. Lee Miller, Taylor Morrison, and Magdalena Denham, Sam Houston State University

Dr. M. Cade Smith and Dr. Castel Sweet, University of Mississippi

"Diversity, entrepreneurship, and community engagement in Southside Virginia"



Dr. Gregory M. Dempster and Dr. Andrew King, Hampden-Sydney College	
"Sex, Resistance, and Zoom: Developing a Resilient Remote Service-Learning Collaboration During a Global Pandemic" Dr. Stefanie Sevcik, Georgia State College & University	
Virtual Poster Presentations	
"Healthy Aging: Issues of Inequity" Dr. Anita Sharma, University of Louisiana at Monroe	
"Moving with Resiliency: Healing Our Relationships with Water through Service-Learning in Dance" Dr. Candice Salyers, University of Southern Mississippi	
"Fostering Resilience of Students and Teachers" Dr. Cathy Eschete, Belmont University	
Friday, March 25, 2022	
Keynote Speaker and Awards <sup>1</sup> and Live Q&A (8:30-9 am) <sup>1</sup> "Building Resilience in the Wake of Betrayal: A Test of Community" Angelina Cantelli, President and Founder, Tigers Against Sexual Assault (TASA)	7:30-9:00am Whova
Round tables <sup>2</sup>	9:10-10:00am Whova
Concurrent Sessions <sup>2</sup> Virtual Posters <sup>3</sup>	10:10-12:00pm Whova



#### 10:10-11:00 am

## Panel Discussions

"An Exploration of Ethics and Equity in the Mayfield Museum Community Project" Jeannie Thompson, North Ponotoc High School; Laura Martin, McLean Institute for Public Service and Community Engagement; Robert Parker, Public Historian

"Honors Arkansas Statewide Service Learning Experiment: Mitigating Arkansas Food Insecurity" Louise Hancox, Dr. Jennie Popp, Dr. Annette Fields, University of Arkansas; Dr. Christopher Thrasher, National Park College; Dr. Rebecca Baird, Arkansas State University

"Community Building Through Experiential Learning: Interdisciplinary Perspectives" Dr. Heather Evans, Dr. Crista Moore, University of Virginia

# Interactive Workshop

"Better Together: Striving Toward Authentic Community Engagement" Dr. Mona Ivey-Soto, Dr. Sabrina Sullenberger, Belmont University; Brenda Morrow, Edgehill Apartments Resident Association; Joyce Searcy, Belmont University Office of Community Relations; Samantha Urban, Belmont University

## Virtual Poster Presentations

"Impact of Service Learning on Students' College Experience" Dr. Joyce Zhou, University of Louisiana at Monroe

"Pandemic Partnerships" Dr. Mary F. McGinnis, Dr. Stephanie Conner, Emily Boyle, College of Coastal Georgia

"Predictors of Emotional Reactions to a Proposed Service-Learning Project"



Dr. Lisa K. Lockhart, University of the Incarnate Word; Silke N. Gonzalez, University of Texas at San Antonio; Sara R. Meyer, Lamar University

#### 11:10-12:00 pm

#### Panel Discussion

"Applications, Admissions, and Assistance: Promoting College Access through Service-Learning" Dr. Ashley Clayton, Louisiana State University; Heather Freeman, Southern University and A&M College; Connor Gonzales, Baton Rouge Youth Coalition; Kayla Gros, Louisiana Office of Student Financial Assistance; Donta Mills, Baton Rouge Community College; Dr. Darica N. Simon, Baton Rouge Community College; Lurtisha Simon, Baton Rouge Community College

## Interactive Workshops

"The CitiZine Project: Partnerships for Political Engagement through Self-Publishing" Dr. Lesley Graybeal and Kristen Spickard, University of Central Arkansas

"The Liminal Space: Reflections from the Field" Brian Halderman ande Jana Schroeder, GivePulse

"Improving the Mental Health Infrastructure in Rural Southwest Georgia" Sarah Adams, Archway Partnership; Sean Ladson and Tonero Bender Moultrie Police Department; Robbie Cochran, Athens-Clarke County Police Department; Brannan De Voto Noonan, Philadelphia College of Osteopathic Medicine; John Knight, Terry College of Businesssouth

## **Individual Presentations**

"The Grit of Women: International Project Sustainability During the Covid Pandemic" Monica D. Hernandez and Yesenia Alcala, University of Incarnate Word



"The Role of Power in the Experiences of Service Learning Community Partners" Dr. Adrienne Cohen, Dr. Dina C. Walker-DeVose, and Dr. Urkovia Andrews, Georgia Southern University	
Virtual Poster Presentations	
"Family Life Education Methodology service-learning: Community Engagement through Program Development"	
Dr. Melissa Scott Kozak and Mark Pettit, University of Georgia	
"Promoting Resilient Community by Providing Place and Purpose" Dr. Julie Wells, Dr. Daniela Werner, Angie Colvin Burque, Auburn University	
"The Neighbors Are Not Alright: How to Teach When Everyone is Mad" Rebekah Grmela, Right & Good	
cluding Session and Awards <sup>1</sup> and Live Q&A (1:10-1:30 pm) <sup>1</sup>	12:10-1:30pm
[we had planned on just doing awards here – am I wrong? Will we have a closing speaker?]	Whova

**1** Pre-recorded session, available on demand; Live Q&A on Zoom

**2** Streamed session on Zoom, live engagement

**3** Virtual posters available in Whova