



SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

CHRISTIN SHATZER ROMAN | PEPPERDINE UNIVERSITY

COMMUNITIES OF PRACTICE TO SUPPORT RESILIENCE AMONG COMMUNITY ENGAGEMENT PROFESSIONALS

ABSTRACT:

What low-cost and high connection resources can community engagement professionals utilize to build resilience, develop enhanced professional connection, and navigate the tensions inherent in this work? Communities of Practice can fill this resource gap by providing a space of shared learning and exchange to support more equitable, sustainable, and effective practices in community engagement. Join this interactive workshop to receive an introduction to the framework and participate in a simulated Communities of Practice experience.

THEMATIC FOCUS: RESONANCE | DISSONANCE & RESILIENCE

BIO(S):

CHRISTIN SHATZER ROMAN

Christin Shatzer Roman brings almost 20 years of work in community engagement to her current role at Pepperdine University. As the university's Director of Community Engagement and Service, Christin is responsible for supporting and developing co-curricular service opportunities and long term campus-community partnerships.

Previously, Shatzer Roman served as the founding director of Lipscomb University's Serving and Learning Together (SALT) Program, the university's service-learning initiative, and served as Director of Lipscomb's General Education Program.

Shatzer Roman is also a faculty member in Pepperdine's Social Action and Justice colloquium. Christin earned degrees from Vanderbilt University, the University of Delaware, and Pepperdine University.

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