



SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

**ELIZABETH DAVIS | UNIVERSITY OF GEORGIA**

## **INTO THE MARSH: DISPLACING WRITING PEDAGOGY IN A FIELD STUDY SERVICE-LEARNING PROGRAM**

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### **ABSTRACT:**

This presentation examines a domestic study away program that partnered English faculty with the Marine Extension unit at the University of Georgia. I will describe the program's development and first iteration and explore complicated aspects, including student anxiety, meaningful engagement with communities, and the challenges of immersing students in historically marginalized communities and fragile ecosystems. I'll conclude with critical reflection on opportunities to revise the program to better its potential as a decolonizing writing pedagogy.

### **THEMATIC FOCUS: LEARNING THE CHORDS | SURPRISING COLLABORATIONS**

### **BIO(S):**

#### **ELIZABETH DAVIS**

Elizabeth Davis is the Coordinator of the Interdisciplinary Writing Certificate Program and Program Director of the Writing and Community at the Georgia Coast Domestic Field Study program at the University of Georgia. She teaches a variety of writing courses in the English Department on topics including digital storytelling, community-engaged writing, and AI writing and rhetoric. Dr. Davis has received the university's Service-Learning Excellence in Teaching Award (2019) and the Creative Teaching Award (2020) for her service-learning writing courses and her longtime collaboration with the Archway Partnership, a Public Service and Outreach unit of UGA.

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