GULF-SOUTH SUMMIT

SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

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SERVICE-LEARNING WITH DIGITAL PRESENTATION : A CONTENT ANALYSIS

ABSTRACT:

This study investigates the service-learning activities of 26 graduate students who completed a digital preservation course in Fall 2024 through a content analysis of journaling assignments and a survey of community partners' feedback. In an influx of technologies, delivering the digital preservation course online has been challenging. A service-learning approach is seen promising to help students achieve better learning outcomes.

THEMATIC FOCUS: SURPRISING COLLABORATIONS | LEARNING THE CHORDS

BIO(S):

XINYU MILLS

The presenter is an associate professor of the School of Library and Information Science at the University of Southern Mississippi(USM). She regularly teaches digital preservation which is included part of the graduate certificate in archives and special collections. She was accepted as service-learning fellow by the end of 2023 with my proposal to modify the digital preservation course with a service-learning component. In Spring 2024 she did a semester-long training with the service learning method for the digital preservation course. on May 21, 2024, the digital preservation course was approved as a service-learning course by the Center for Community Engagement at USM.