

Service Learning and Civic Engagement through Higher Education

TAYLOR HIBEL | STETSON UNIVERSITY

BUILDING STUDENT UNDERSTANDING OF COMMUNITY-ENGAGED LEARNING AS CAREER PREPARATION

ABSTRACT:

This session is well-suited for practitioners, students, and community partners who supervise interns and want to learn more about aligning community-engaged learning experiences with career readiness outcomes. Come ready to hear how to create infrastructure, policies, and practices for an increasingly diverse group of students to meet career readiness outcomes. You'll leave with an understanding of ways to help students recognize the skills they are gaining as examples of career readiness.

THEMATIC FOCUS: LEARNING THE CHORDS | DISSONANCE & RESILIENCE

BIO(S):

TAYLOR HIBEL

Taylor Hibel is Associate Director of Community Engagement at Stetson University and an Adjunct Professor in the Honors Program. She loves building trusting relationships and doing values-aligned work with Bonner students, community partners, faculty, and staff. Prior to her current role, she was an AmeriCorps VISTA. She is pursuing her doctorate in Education with an Organizational Leadership specialization from National University. She received her master's degree in Educational Leadership with a Higher Education concentration from Florida Gulf Coast University and her bachelor's degree in Biology and the Certificate of Community Engagement from Stetson University.