



SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

CODY COCCHI | GEORGIA TECH

FOSTERING INNOVATION AND SOCIAL MOBILITY THROUGH STATEWIDE UNIVERSITY-BASED SOCIOECONOMIC DEVELOPMENT: A CASE STUDY OF GEORGIA TECH'S PARTNERSHIP FOR INCLUSIVE INNOVATION.

ABSTRACT:

This presentation will delve into the role of university-based economic development in driving innovation and social mobility. Focusing primarily on Georgia Tech's Partnership for Inclusive Innovation, we will explore how universities can create and foster innovation ecosystems, promote social equity, and contribute to regional economic growth. By examining the interplay between harmony, dissonance, and collaboration, we will discuss the crucial role of universities in creating inclusive and equitable communities. Participants will learn about successful case studies, strategies for promoting social mobility, and the importance of fostering innovation ecosystems. Join us to discover how universities can navigate the challenges and opportunities of economic development to create a more prosperous and equitable future.

THEMATIC FOCUS: LISTENING CLOSELY | PLAYING AROUND | LEARNING THE CHORDS

BIO(S):

CODY COCCHI

Cody Cocchi is a Georgia-based advocate for student engagement and inclusive innovation. As the Student Engagement Manager at the Partnership for Inclusive Innovation, he fosters opportunities for students to thrive while working with their communities. With degrees from Georgia State, Georgia Southern, and Valdosta State Universities, he is committed to empowering students through meaningful experiential learning, professional development,

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and mentorship. Beyond his professional role, Cody is involved in community initiatives and enjoys hobbies like disc golf and landscaping. His dedication to inclusivity and student success makes him a valuable asset to the state's education landscape.