



SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

ADRIENNE SCHWARTE & DR. MARK O'GORMAN | MARYVILLE COLLEGE

FROM CLASSROOM TO COMMUNITY IN APPALACHIA: A DECADE OF BUILDING BRIDGES THROUGH ENVIRONMENTAL SERVICE-LEARNING PROJECTS

ABSTRACT:

Environmentally sustainable service learning in Southern Appalachia faces economic, institutional, and cultural challenges. Colleges are uniquely positioned to provide learning opportunities that bring environmentally focused solutions to underserved and unexpected populations. Two Maryville College instructors, one from graphic design and the arts, the other from political science, will narrate the range of service-learning programming they provide East Tennessee. Culminating in the completion of a US Environmental Protection Agency (US EPA) community environmental education grant.

THEMATIC FOCUS: LISTENING CLOSELY | SURPRISING COLLABORATIONS | DISSONANCE & RESILIENCE

BIO(S):

ADRIENNE SCHWARTE

I serve as Professor of Design, Sustainability Studies Minor Coordinator and Fine Arts Division Chair at Maryville College (MC). I earned an M.F.A. in Multimedia Design with an Educational Psychology emphasis from the University of Minnesota and a Professional Certificate in Campus Sustainability Leadership from the University of Vermont. I've worked as a graphic designer, and photographer, primarily in the non-profit sector. I am a Community Engaged Learning (CEL) fellow at MC and served as Principal Investigator for a US, Environmental Protection Agency (EPA), Environmental Education (EE) Region 4 Grant targeting Title 1 schools in Blount and Loudon, County, Tennessee.

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DR. MARK O'GORMAN

Mark is Professor of Political Science and Environmental Studies and Coordinate the Environmental Studies Program at Maryville College (MC). He earned the PhD at the Maxwell School of Citizenship and Public Affairs at Syracuse University. Mark worked in Washington, D.C. doing environmental and national security work and has taught undergraduate students for 30 years. Mark is a Community Engaged Learning (CEL) Cohort Member at MC and served as P.I. on grants bringing energy efficiency projects to non-profit-organizations; recently allowing one organization to designate themselves as carbon neutral. He has published works on environmental education and US public policy.