



SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

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BELMONT UNIVERSITY**

## **LEADING BY SERVING: AN INNOVATIVE APPROACH TO TRANSFORMATIVE MEDICAL EDUCATION**

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### **ABSTRACT:**

The Thomas F. Frist, Jr. College of Medicine (FCoM) at Belmont University has implemented an innovative, longitudinal service-learning program. Rooted in the mission, vision, and values of FCoM and Belmont, students engage with community organizations, addressing identified needs while developing critical skills in leadership, cultural competence, and social determinants of health to engage in a whole-person approach to healing. This poster outlines the program's structure, implementation strategies, and preliminary outcomes.

### **THEMATIC FOCUS: LEARNING THE CHORDS**

### **BIO(S):**

#### **AMY HENNEMAN**

Dr. Amy Henneman, PharmD is Associate Professor of Pharmacology and Director of Service-learning within the Thomas F. Frist College of Medicine (FCoM) at Belmont University. Dr. Henneman has been in health professions education her entire career and has served as a clinical pharmacy specialist in primary care to underserved populations. She has worked to facilitate both formal and informal service opportunities for interprofessional health professions students in a variety of settings. As Director of Service Learning at FCoM she has worked with a team of faculty to develop longitudinal service-learning across all 4 years.

#### **JEFF SMITH**

Assistant Professor of Family Medicine and Clinician Educator

Nashville, TN | March 26-28, 2025

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