



SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

KELLER HAWKINS & TIM STEWART | BELMONT UNIVERSITY

RETHINKING SERVICE REQUIREMENTS

ABSTRACT:

A case study for how Belmont University reframed cocurricular service requirements to embed a broader model of holistic community engagement for students.

THEMATIC FOCUS: LEARNING THE CHORDS

BIO(S):

KELLER HAWKINS

Keller Hawkins (she/her) is the Assistant Director of Service-Learning at Belmont University in Nashville, TN. She has been collaboratively leading community engagement efforts on college campuses and in faith communities for over ten years in her hometown of Nashville and beyond. She believes holistic community engagement is a key factor to cultivating diverse communities of belonging and meaningful discourse. Keller holds a Master of Divinity from Vanderbilt University and a Masters of Mental Health Counseling from Belmont University.

TIM STEWART

Tim Stewart (he/him) is the Director of Service-Learning at Belmont University in Nashville, TN, where he has been active in the areas of service-learning and civic engagement for nearly 35 years including 3 years as the Director of the Student YMCA at Vanderbilt University, and over 30 years at Belmont University where he has served as the Director of the Student YMCA, Coordinator of Community Service, Assistant Director of International Education and Director of Service-Learning. He has a bachelor's degree in Communications from Vanderbilt University and a master's degree in International Communications from American University in Washington, DC. He and his wife, Lucinda, have two grown children, Benjamin and Emily.

Nashville, TN | March 26-28, 2025