



SERVICE LEARNING AND CIVIC ENGAGEMENT THROUGH HIGHER EDUCATION

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**THE EVANS LAB ON THE GEAUX: STUDENT
PERSPECTIVES ON COMMUNITY ENGAGED RESEARCH
AND COLLABORATION**

ABSTRACT:

This lab introduces students to community-engaged research, offering hands-on experience in data collection beyond the traditional lab setting. Working in diverse environments like charter schools and community centers, students engage with community members across the lifespan, gaining valuable insights into real-world research practices. By participating in recruitment and data collection within these settings, students develop skills and a deeper understanding of community dynamics, fostering a meaningful connection to community-engaged research early in their academic journey.

THEMATIC FOCUS: LISTENING CLOSELY | LEARNING THE CHORDS

BIO(S):

TEAIRRA EVANS

Dr. Teairra Z. Evans is an Assistant Professor at Louisiana State University, holding joint appointments in the Departments of Psychology and African and African American Studies. She earned her Ph.D. in Experimental Psychology from the University of Alabama. Dr. Evans' research explores cognitive factors such as working memory and decision-making, with a focus on how these processes are influenced by race, age, and sociocultural factors. She teaches a service-learning course that connects students with local communities, fostering practical applications of classroom knowledge. Dr. Evans is dedicated to conducting community-engaged research that is mutually beneficial for the researcher and community.

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ALLY TINDELL

Undergraduate Student at Louisiana State University

NIYA MOGHEETH

Niya Mogheeth is a Junior at Louisiana State University, majoring in Psychology with a minor in Sociology. Her research focuses on mental health in higher education, particularly supporting minoritized undergraduate students, with a specific emphasis on Black HBCU STEM and transfer students. She has served as a mentor for high school seniors at the Baton Rouge Youth Coalition (BRYC) for three years; assisting with the transition from high school to higher education. Passionate about psychology, she aspires to earn a Ph.D. and work in underserved communities to support underrepresented students' academic and mental well-being.

SENORA RODGERS

Senora Rodgers is a junior at Louisiana State University, majoring in Psychology and minoring in Business Administration. Her research interests include underrepresented groups and developmental factors in children. Senora started a club for African American students interested in psychology at LSU called, The Future Black Psychologists Collective. After graduation, she plans to pursue her PhD in clinical psychology, with dreams to open up her own practice

KAYLA DIAZ

Graduate Student at Louisiana State University

TALYN THOMAS

Undergraduate Student at Louisiana State University